

## Pupil Premium Strategy

### Identified barriers to educational achievement

Cherry Tree Primary has identified the following as barriers for some of the pupils currently in receipt of Pupil Premium:

- Weak Language and communication skills
  - Access to books
  - Oral Language development and vocabulary
- Level of Community aspiration
- Lack of support at home
  - Lower parental engagement with school
  - attendance at information and workshop evenings and support for homework
  - especially regarding understanding the new curriculum/ expectations
  - importance of good attendance
- Less Access to enrichment activities - educational experiences such as trips, music lessons and participation in physical activities
- Low Attendance and punctuality
- The number of pupils who are especially vulnerable receipt of Pupil Premium and also on the SEN register for cognition and learning
- Behaviour – pupils with specific social and emotional needs which affect their learning

NB. It must not be assumed that the above issues are the case for a pupil simply as a result of them being in receipt of Pupil Premium.

In allocating the budget we receive for Pupil Premium we have:

- Analysed the individual needs of each child and identified his/her barriers to learning
- Ensured that support staff and class teachers are highly trained and skilled
- Focused time and resources efforts on the identified strategies.



Area	Actions	Expected outcomes for PPG Pupils
HLTA Programme Consultants- 0.5x14	New roles for HLTAs as consultants for key areas. From PPM children identified for focused work each half term. Half termly PPM including the	Greater focus on individual pupil progress – improving basic skills and attainment.
Teacher Leaders	Four members of teaching staff to undertake the Teaching Leaders course – school and personal goals to feed into distributed	Improved understanding of pupil learning need.
ELKLAN Training	Fourteen members of support staff trained in delivering targeted speech and language programs	Improved speech, language and communication levels
Coaching (Iris)	Improving the quality of teaching and learning Via focused observation	Improved quality of teaching and learning
Reflective enquiry	To facilitate Reflective Inquiry throughout the teaching staff to support own CPD and develop leadership role with staff member through coaching	Ensuring the quality of learning for all pupil is good or better.
Children and Families Staff- 1.5	Supporting parental engagement and specific case work with pupils wit social/emotional	Removing barriers to learning for vulnerable pupils
Nurture groups 1:1 Support	Direct intervention session with targeted pupils- e'g. Lego therapy	Improved social skills, ability to interact when learning with others
Behaviour Support	Providing support for pupils with social emotional barriers and enabling all pupils to engage	Ensuring all pupils can access learning and pupils with specific behaviour needs are targeted for
extra-curricular music	Providing enrichment activities	Improving confidence and self-esteem in learning
Funding for lessons/clubs	Additional resources- games, chess, Lego etc.	Maximising engagement of pupil sin learning
Funding for school trips and residential trips	Improving learning opportunities and Supporting social development within year groups	Ensuring more first-hand Learning opportunities are offered beyond the classroom
Library Community Initiative	Enabling the Library to be accessed by the local community out of hours	Engaging more pupils/families with reading/books
Accelerated Reading	A programme to encourage reading both within school and at home	Motivating pupils to reads and families to read with their children.

The above chart demonstrates our clear prioritization of the use of highly trained HLTA's in providing quality support for PPG Pupils

Area of spend	Total allocation
HLTA Programme Consultants- 0.5x14	£163,719
ELKLAN Training+ Cover14 staff	£2,114
Teacher Leaders	£4,000
Coaching (Iris)	£3,200
Reflective enquiry	£4,679
Children and Families Staff- 1.5	£45,818
Nurture groups 1:1 Support	£1,652
Behaviour Support	£16,000
extra-curricular music	£3,300
Funding for lessons/clubs	£500
Additional learning resources)	£2,200
Funding for school trips and residential trips	£6,150
Library Community Initiative	£1,000
Accelerated Reading	£10,000
Total Expenditure	£279,403
Pupil Premium Grant	£244,061
School Subsidy	£35342

We will know that our Strategy is having impact if

Vulnerable pupils meet their individual targets

Parents are engaged more with the school and support their child

Attendance and engagement of PPG pupils improves.

An effective system is in place for monitoring pupils' progress

The gap between PPG pupils and non PPG pupils closes more each year.

