



The Orchards Federation

The Orchards Nursery School

Cherry Tree Primary School

Green Fold School

Orchards Nursery Pupil Premium Strategy

At the Orchards Nursery we have identified the following possible barriers to learning for some of the pupils currently in receipt of Pupil Premium:

- Weak Language and communication skills
 - Access to stories
 - Oral Language development and vocabulary
- Level of community aspiration
 - Parental engagement with school
 - Pupil attendance levels
 - understanding the curriculum/ expectations
- Less Access to enrichment activities - educational experiences
- A higher number of pupils who are vulnerable due to difficult home circumstances
- Behaviour – pupils with specific early social and emotional needs which affect their attitude to and success in learning

NB. It must not be assumed that the above issues are the case for a pupil simply as a result of them being in receipt of Pupil Premium.

In allocating the small budget we receive for Pupil Premium we have :

- Analysed the individual needs of each child and identified his/her barriers to learning
- Ensured that support staff and class teachers are highly trained and skilled
- Focused time and resources efforts on the identified strategies.
- Capitalised on the joint resources available to the Orchards Federation as a whole.

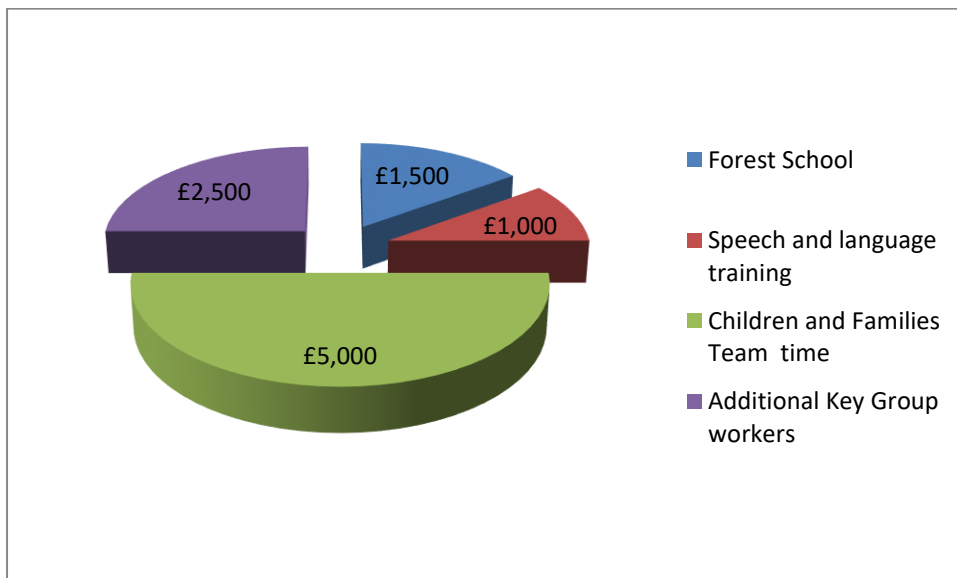
We have also ensured that the quality of children's experiences is of the highest quality

In order to overcome the barriers identified above we currently provide extra communication and language support and have invested in the creation of the Forest School Area. These activities require additional training for our staff. Currently the Nursery Teacher has undertaken Forest School Accredited Training. ?? Members of staff have also been trained in EBIC which equips staff to develop communication speech and language capability for all pupils.

The amount of Pupil premium we receive annually is £10,000 which is relatively small compared to Cherry Tree . This year we have used it to train staff in Forest School (£800) (£500) and 2 members of staff and ELKLAN (See above) ELBIC Spending has been identified in the table below. Nursery has an allocation of time from the Children and Families team which is a shared Orchards Federation resource

Forest School	£1500
Speech and language training	£1000
Children and Families Team time	£5000
Additional Key Group workers	£2500
Total	£10,000

Pupil Premium Expenditure



Impact of Pupil Premium 2016/17

Below is a table to show relative attainment and progress of PPG Pupils compared to other groups in the spring term

Nursery 2	Autum n	Spring	Boys	Girls	PPG
Pupil No.	54	54	25	29	16
	30-50c	30-50c	30-50c	30-50c	30-50c
Understanding	28%	85%	72%	97%	69%
Speaking	32%	83%	72%	93%	63%
Moving handling	28%	83%	72%	93%	63%
Health self-care	33%	89%	80%	97%	81%
Self-confidence	31%	91%	84%	97%	75%
Managing feelings	11%	83%	68%	97%	63%
Making relationships	16%	85%	72%	97%	75%
Prog in C&L 2+ steps/term (6 steps+)		87%	88%	86%	100%
Prog in PD		81%	84%	79%	88%
Prog in PSED		89%	92%	86%	94%

Progress rates of PPG pupils are slightly higher than non- PPG pupils in 2016/17

In terms of attainment the gaps are larger especially in CLL

Progress rates are hard to measure against national expectations due to lack of cohort data.