

SENCo and SEND governor Martin Rostron

Across the academic year I have met with the SEND governor , Martin Rostron to update him on any changes in the way that SEND is being taught and delivered across school. He has received copies of the Wave 1,2 and 3 to show how to identify SEND across school and the next steps that need to be in place.

We have discussed, along with Mrs Vickie Stoneley, how the Dyslexia Accreditation will help ALL children across school with reading and writing. The Dyslexia tool box which is to be rolled out to every classroom in September was shown to Martin and modelled how it will be utilised in the classroom. All classrooms are using cream paper to print new displays and cream paper for all work will be the focus for next year.

Phonics is an important part of teaching reading and writing , Mrs Stoneley has developed a colour system to help the children identify the sounds they need to write a particular word. This will be part of the Dyslexic toolkit.

The SEND Governor and SENCo have also discussed progress of children, the percentages of children on the SEND register as well as the extra provisions provided for EHCP children in order for them to meet their yearly outcomes and targets.

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